

Welcome to “We Read Together”

Please sit 3 to 4 adults
per table.

Presented by:

Jill Villecco

Mrs. Barnfield's class to the left
Ms. Weaver's class to the right

Today's Goals:

- ★ Gain a better understanding (and learn some fun games that support) phonics scope and sequence for Kindergarteners.
- ★ Learn and practice ways to support your child when reading at home.

Two Text Types

DECODABLE TEXTS:

Sound out (tap out)
most (85%+) of the
book.

Visual supports may
(or may not) be
included.

Decodable games are
provided for you in
the folder:

BOB Books

UFLI - Decodables

RAZ-KIDS

Yes! I am Sam!



I sit. I tap.

I sit and I tap.

I tap and I sit.

Pim and I sit.

Pim and I tap.

Two Text Types

LEVELED TEXTS:

Must rely on decoding
AND other cueing
strategies to attack
tricky words.

Patterned Text

Heavily supported by
pictures

Includes trick words
(High frequency words)

A graphic of a spiral-bound notebook with a white page and a red border, set against a green background. The spiral binding is at the top. In the center of the page, the number '01' is displayed in a large, bold, black font. A light green, curved arrow encircles the number '01', pointing clockwise. Below the number, the text 'Let's Read' is written in a bold, red, sans-serif font.

01

Let's Read

**Title - Look at Front
and Back cover;
discuss:**

Non Fiction-

What do you already
know about this topic?

What would you like to
learn about this
topic?

Fiction-

What might this story
be about?

Let's take a sneak
peek!

When stuck on a “tricky” word:

1: Look Left:

Let's try all the sounds of the word FIRST. Start on the left and run your finger all the way through the word.

P.S. (Advanced Readers - your words are longer, look for syllables and sound them out)

When stuck on a “tricky” word:

Leap- Use other supports to go from (sounding out) to the actual word.

- ☐ Can the picture help you?
- ☐ Can you keep reading and go back?
- ☐ Does that sound right?
- ☐ Does that sound like a word you know?
- ☐ Does that make sense?

★ SeeSaw Read - taking turns reading every other page

★ I read you slide - you read while child slides finger under words

★ Read Together - whisper read at the same time

★ Echo Read - One person reads the other echos (great for fluency)

*When
Reading Feels
like a chore*

A graphic of a spiral-bound notebook with a white page and a red border. The spiral binding is at the top, consisting of ten black rings. The page contains a green circular arrow pointing clockwise around the number 01, the title 'Phonological Awareness' in red, and a definition in black text.

01

Phonological Awareness

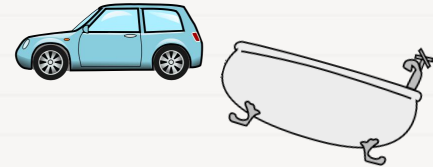
Umbrella term for any work helping
students learn to notice and/or
manipulate sounds in speech.

**Spoken parts of sentences
and words**



Rhyming Games

- ★ Play games to identify and Produce rhymes:
- Thumbs up/Thumbs Down
 - I spy
 - Mystery Category



Count the Words

Say a sentence aloud, child can repeat the sentence and count how many words are in the sentence.

Stomp the Syllables

Say a multisyllabic word and child repeats stomping and identifying how many syllables.

A graphic of a spiral-bound notebook with a white page and a red border. The spiral binding is at the top, consisting of black rings. The page contains the number '01' in a green circle, followed by the text 'Phonemic Awareness' in red.

01

Phonemic Awareness

Sounds of spoken words

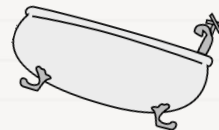


Chop it out

Say a word and child chops out each individual sound

Blend it Back

Say the sounds and child blends it to make a word



Word Play

- ★ Phoneme adding:
Say am, add /p/ to the beginning of am (Pam).
- ★ Phoneme deletion:
Say ram, now say ram without the /r/. (am)

Phonics Scope and Sequence for Games

Games: Vowel sounds are short

- ★ CVC- consonant vowel
consonant vowel
- ★ Digraphs- two letters, one
sound (th, sh, ch, wh, ck)

"CHILDREN ARE MADE
READERS IN THE LAPS
OF THEIR PARENTS."

-Emilie Buchwald



Thank you!